

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia Commonwealth University

Contact Person: Dr. Diane Simon

Phone No.: (804) 828-3382

Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Mary Munford Micro Teaching Partnership	A collaborative effort designed to give undergraduate health and physical education students the opportunity to teach elementary students under the supervision of a university faculty member and site professional.	Undergraduate students, with the university professor, assist the site professional with daily instruction while acquiring pedagogical experience.	Dr. Robert Davis: University Professor, Mr. Greg Muzik: School Principal, Mr. Cordel Watkins: Site Teaching Professional.	No
2.	Crestwood Micro Teaching Partnership	A collaborative effort designed to give undergraduate health and physical education students the opportunity to teach elementary students under the supervision of a site professional.	Undergraduate students assist the site teaching professional with daily instruction, while acquiring pedagogical experience.	Ms. Vicki Miller: University Instructor, Ms. Marsha Carter: School Principal, Mr. Henry Castelvechi: Site Teaching Professional.	No
3.	Metropolitan Health and Physical Education Masters Degree Cohort	A formal agreement with Richmond City, Henrico County, Chesterfield County, and Hanover County offering a masters degree to health and physical education teaching professionals.	This cohort offers advanced educational opportunities to over 25 health and physical education professionals.	Dr. Edmund Acevedo: University Administrator and Advisor, Ms. Bonnie Connor Gray: Henrico County Representative, Ms. Lynne Bennett: Chesterfield County Representative, Mr. John Trott: Hanover County Representative, Mr. William James: Richmond City.	Yes
4.	Athletic Trainers (ATs) In Public Schools	Athletic Trainers are provided for five Richmond high schools.	Graduate Students serve as ATs in programs that would otherwise not have ATs.	Dr. Brent Arnold and Armstrong, Huguenot, Jefferson, Marshall, and Wythe High Schools.	Yes
5.	ACT-ESL	Five-year federally funded ESL training grant in collaboration with Chesterfield County.	The number of ESL students is rapidly increasing in Chesterfield County and this project provides content area teachers with the skills necessary to utilize ESL pedagogy in their classes.	Virginia Commonwealth University (VCU) School of Education and Chesterfield County Public Schools.	Yes
6.	eLEARN Virginia	University funded community engagement project designed to develop an online GED program for at-risk students at the Richmond City Public Schools (RCPS) ACDC site.	Students at ACDC are in danger of dropping out of school and the on-line GED provides another opportunity to keep them connected.	VCU School of Education, the Literacy Institute at VCU and RCPS.	Yes
7.	Richmond Early Reading First (RERF)	Five-year federally funded project to improve the early literacy skills of young children. The VCU School of Education and the Literacy Institute at VCU provide literacy instruction for children and professional development for teachers in at-risk RCPS schools.	Children with low literacy skills are at-risk for school success.	VCU School of Education, the Literacy Institute at VCU and RCPS.	Yes

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8.	Urban Educator Certificate Program	Professional Development designed to provide urban teachers with new approaches to use in reaching at-risk students. The VCU School of Education and J. Sargeant Reynolds Community College offer a summer institute and the possibility of earning a 15-credit Post-Baccalaureate Certificate in Urban Education.	There is an identified set of instructional skills and understandings that have been found to make a difference in the success of urban children.	VCU School of Education and J. Sargeant Reynolds Community College.	Yes
9.	Metropolitan Educational Research Consortium (MERC)	MERC is a partnership of VCU and Richmond Area school divisions working together to provide systematic, disciplined inquiry into public education.	The school divisions identified the need to study practice-based issues that seemed to be influencing student success.	VCU School of Education, MERC, Chesterfield, Colonial Heights, Henrico, Hanover, Hopewell, Powhatan, Richmond City.	Yes
10.	Metropolitan Educational Training Alliance (META)	META exists to enhance the professional development and training of teachers, administrators and other educational personnel in the respective school divisions.	META is an opportunity for the four school divisions to best use their resources to meet professional development needs.	Chesterfield, Hanover, Henrico, Richmond City and VCU.	Yes
11.	The Virginia Center for Teaching International Studies	The purpose is to enhance the teaching of international studies in Virginia's middle and high schools.	Globalization has increased the need for middle and high schools to refine their curricula and instructional practices related to international studies.	VCU School of Education and the World Affairs Council of Greater Richmond.	Yes
12.	VCU Project COVE	The partnership established an on-line licensure program for special educators in Superintendent's Regions I and VIII. The program provides full professional licensure in special education general curriculum.	There continue to be many individuals teaching under provisional licenses.	The partnership includes system administrators and teachers with VCU faculty.	No (only with VDOE)
13.	Region I Superintendents Autism Education Professional Development Consortium	The partnership is developing a comprehensive personnel development program for teachers and staff members providing educational services to students with Autism Spectrum Disorders in Superintendent's Region I.	There are over 1,200 students with Autism Spectrum Disorders served in the 15 school divisions in Region I.	The partnership includes Superintendents, special education directors, and principals and teachers with VCU faculty.	Yes
14.	SEDP Paraprofessional Licensure Program	Coordinated through META, the partnership allows paraprofessionals in Richmond, Henrico, Chesterfield and Hanover to pursue licensure and Masters degrees in special education. The program was expanded to surrounding counties in 2009.	The partnership allows paraprofessionals with Bachelors degrees to pursue licensure and Masters degrees through special scheduling and faculty mentoring relationships.	The partnership includes system administrators and paraprofessionals with VCU faculty.	Yes

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15.	Post-Baccalaureate Autism Certificate Program	The partnership is implementing 12 credit hour post-baccalaureate certificate cohorts with Richmond, Chesterfield, Henrico, Eastern Shore, and Isle of Wight school divisions.	The number of students with Autism Spectrum Disorders is increasing rapidly throughout the Commonwealth. School divisions are requesting assistance from the Department of Special Education and Disability Policy in implementing their professional development programs.	The partnership includes system administrators and teachers with VCU faculty.	Yes
16.	Peter Paul Development Center Collaborative	The partnership involves SEDP faculty and graduate students working with children and staff at the Peter Paul Development Center in screening, assessment, and tutoring activities.	SEDP faculty and graduate students, led by Dr. Kevin Sutherland, are providing direct service, training, technical assistance, and materials to staff at the Center.	The partnership is led by Dr. Kevin Sutherland and involves VCU Special Education faculty and staff, Peter Paul Development Center student and staff.	Yes
17.	Clinical Counseling Partnership	The partnership is designed to coordinate clinical placements for the Counselor Education Department.	The initiative ensures that an expert counselor educator plan and implement appropriate placement and supervision for counselor education students.	Dr. Jennifer Burruss, Wmsburg-James City, Hanover, Henrico, Chesterfield, Stafford, Richmond, Powhatan, Goochland School divisions and VCU.	Yes
18.	Clinical Faculty Program	A collaborative initiative with local school divisions to train clinical faculty who are prepared to guide, evaluate, and mentor candidates in our teacher preparation programs.	To prepare teachers for service in the local school divisions.	Dr. Terry Dozier and Human Resource contacts in Chesterfield, Hanover, Henrico and Richmond and VCU.	Yes
19.	Field Instruction Placement Initiative	Collaborative initiative for placement for School of Social Work students. Supervised by licensed school social workers.	Interns (under supervision) perform all school social worker tasks to support the school.	Dr. Elizabeth Dungee-Anderson and Dr. Timothy Davey and the school social worker supervisor at VCU.	No
20.	Project Metro Ready	The purpose of the project is to increase the quantity, quality, and diversity of early childhood special educators who are prepared to teach in the metropolitan area. Community based learning experiences are provided in collaboration with public schools and community agencies.	The program meets the need for new and fully credentialed early childhood special educators by providing tuition support for graduate students and conditionally licensed teachers (50 in total).	Dr. Evelyn Reed and Belinda Hooper at VCU collaborate with state and local ECSE personnel.	Yes
21.	VCU Noyce Initiative	NSF funded project to recruit and train minority secondary science teachers for high needs schools. Completion of the program results in an M.T. degree in the area of biology, chemistry, earth science and physics.	Many schools have high numbers of provisionally certified science teachers.	School divisions of Chesterfield County, Hopewell City, Richmond City, and Henrico County and VCU.	Yes

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22.	Richmond Teacher Residency Program	Program will increase student achievement by designing and piloting an innovative approach to recruiting, preparing, and retaining bright, capable teachers for Richmond Public Schools.	Urban schools have specific challenges which traditional teacher preparation programs often do not address effectively; these teachers may be unable to meet the needs of their students and may also leave the school division in a matter of years.	Richmond Public Schools and Dr. Terry Dozier, VCU.	Yes

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Social Worker	French PreK-12	German PreK-12	Spanish PreK-12	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12
1.	Mary Munford Micro Teaching Partnership											X												
2.	Crestwood Micro Teaching Partnership											X												
3.	Metropolitan Health and Physical Education Masters Degree Cohort											X												
4.	Athletci Trainers (ATs) In Public Schools														X	X	X	X	X	X	X			
5.	ACT-ESL										X													
6.	eLEARN Virginia	X		X											X	X	X	X	X	X	X			
7.	Richmond Early Reading First (RERF)	X																						
8.	Urban Educator Certificate Program	X															X	X	X	X	X			
9.	Metropolitan Educational Research Consortium (MERC)		X	X	X										X	X	X	X	X	X	X		X	X
10.	Metropolitan Educational Training Alliance (META)	X													X	X	X	X	X	X	X			
11.	The Virginia Center for Teaching International Studies															X								
12.	VCU Project COVE	X																						X
13.	Region I Superintendents Autism Education Professional Development Consortium																				X	X	X	X
14.	SEDP Paraprofessional Licensure Program	X																						X
15.	Post-Baccalaureate Autism Certificate Program	X																			X	X	X	X
16.	Peter Paul Development Center Collaborative																				X		X	X
17.	Clinical Counseling Partnership				X																			
18.	Clinical Faculty Program	X			X		X	X	X	X		X	X	X	X	X	X	X	X	X	X			
19.	Field Instruction Placement Initiative					X																		
20.	Project Metro Ready	X																			X			
21.	VCU Noyce Initiative																X	X	X	X				
22.	Richmond Teacher Residency Program														X	X	X	X	X	X				

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Part 3: Administration and Supervision Programs

Name of Institution: Virginia Commonwealth University
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Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Chesterfield County Public Schools	The partnership established off-campus master's degree, post master's certificate, and doctoral cohorts for Chesterfield County school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
2.	Hanover County Public Schools	The partnership established off-campus master's degree, post master's certificate, and doctoral cohorts for Hanover County school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
3.	Henrico County Public Schools	The partnership established off-campus master's degree, post master's certificate, and doctoral cohorts for Henrico County school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
4.	Richmond City Public Schools	The partnership established off-campus master's degree, post master's certificate, and doctoral cohorts for Richmond City school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
5.	Fredericksburg City Public Schools and surrounding school systems	The partnership established off-campus master's degree, post master's certificate, and doctoral cohorts for Fredericksburg City and surrounding area school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No
6.	Goochland County Public Schools and surrounding school systems	The partnership established off-campus master's degree, post master's certificate, and doctoral cohorts for Goochland County and surrounding area school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No
7.	Hopewell City Public Schools and surrounding school systems	The partnership established off-campus master's degree, post master's certificate, and doctoral cohorts for Hopewell City and surrounding area school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No

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Part 3: Administration and Supervision Programs***

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8.	Project HELP	The partnership establishes a professional development program for principals in New Kent County Schools.	The system is a small division without funding for principal development programs. This partnership helps the division principals work on specific issues of leadership as a team.	The partnership includes New Kent principals and VCU educational leadership faculty and students.	No
9.	Project All	The partnership establishes a principal development program for Richmond City Schools.	The department and Richmond City Schools received a grant to develop an urban principal development program. This program targets both the issue of principal retirements and the need for new principals and the need for principals with a strong understanding of instructional leadership.	The partnership includes VCU educational leadership faculty and Richmond City School administrators and teachers.	Yes